Teacher: Librarian Lashondra Smith

Subject: Library Skills (Library Orientation)

Quarter: First Nine Weeks

Week: Monday, September 23rd through Friday, September 27th, 2019

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| **Grade Level** | **Pre-K/KK** | **1** | **2** | **3** | **4** | **5** |
| Objective | Students will identify characters in a story. | Students will identify and describe characters in a story. | Students will search the Hamilton K-8 Online Library Catalog for books. | Students will search the Hamilton K-8 Online Library Catalog for books. | Students will search the Hamilton K-8 Online Library Catalog for books. | Students will search the Hamilton K-8 Online Library Catalog for books. |
| “I Can” Statement | I can identify the characters in a story. | I can identify and tell about the characters in a story. | I can find books using the Hamilton K-8 Online Library Catalog. | I can find books using the Hamilton K-8 Online Library Catalog. | I can find books using the Hamilton K-8 Online Library Catalog. | I can find books using the Hamilton K-8 Online Library Catalog. |
| Common Score Standard | CCSS.ELA-LITERACY.RL.K.1  With prompting and support, ask and answer questions about key details in a text.  CCSS.ELA-LITERACY.RL.K.3  With prompting and support, identify characters, settings, and major events in a story. | CCSS.ELA-LITERACY.RL.1.1  Ask and answer questions about key details in a text.  CCSS.ELA-LITERACY.RL.1.3  Describe characters, settings, and major events in a story, using key details. | CCSS.ELA-LITERACY.W.2.8  Recall information from experiences or gather information from provided sources to answer a question. | CCSS.ELA-LITERACY.W.3.8  Recall information from experiences or gather information from print and digital sources; take brief notes on sources and sort evidence into provided categories. | CCSS.ELA-LITERACY.W.4.8  Recall relevant information from experiences or gather relevant information from print and digital sources; take notes and categorize information, and provide a list of sources. | CCSS.ELA-LITERACY.W.5.8  Recall relevant information from experiences or gather relevant information from print and digital sources |
| AASL Standard | I.B.3 Generating products that illustrate learning | I.B.3 Generating products that illustrate learning | IV.A.2 Identify possible sources of information  IV.B.1 Seeking a variety of sources  V.C.1 Expressing curiosity about a topic of personal interest or curricular relevance | IV.A.2 Identify possible sources of information  IV.B.1 Seeking a variety of sources  V.C.1 Expressing curiosity about a topic of personal interest or curricular relevance | IV.A.2 Identify possible sources of information  IV.B.1 Seeking a variety of sources  V.C.1 Expressing curiosity about a topic of personal interest or curricular relevance | IV.A.2 Identify possible sources of information  IV.B.1 Seeking a variety of sources  V.C.1 Expressing curiosity about a topic of personal interest or curricular relevance |
| Question of the Week | What are characters? Who are the characters in the story? | What are characters? Who are the characters in the story? | How can I find books using the Online Library Catalog? | How can I find books using the Online Library Catalog? | How can I find books using the Online Library Catalog? | How can I find books using the Online Library Catalog? |
| Motivation |  |  | It’s almost time to check out books! One more thing to learn before checkout: How to Look Up Books on the Online Library Catalog | It’s almost time to check out books! One more thing to learn before checkout: How to Look Up Books on the Online Library Catalog | It’s almost time to check out books! One more thing to learn before checkout: How to Look Up Books on the Online Library Catalog | It’s almost time to check out books! One more thing to learn before checkout: How to Look Up Books on the Online Library Catalog |
| Procedures | Session 1:   1. Librarian and students will review/discuss *Characters* anchor chart. 2. Librarian and students will read *Pete the Cat and the Surprise Teacher* by James Dean. 3. Students will craft characters from the story.   Session 2:   1. Librarian and students will read/discuss *Bunny Cakes* by Rosemary Wells. 2. Students will craft characters from the story. | Session 1:   1. Librarian and students will review/discuss *Characters* anchor chart. 2. Librarian and students will read *Pete the Cat and the Surprise Teacher* by James Dean. 3. Students will craft characters from the story.   Session 2:   1. Librarian and students will read/discuss *Bunny Cakes* by Rosemary Wells. 2. Students will craft characters from the story. | 1. Librarian and students will revisit the Hamilton K-8 Library Website, noting where to find how many books are located in the library. 2. Librarian will transition students to the online library catalog; librarian explains the purpose of the catalog. 3. Librarian will demonstrate an author search, title search, and subject search; librarian and students will practice together; students will practice with peers 4. Students will transition to computers. 5. Students will practice using the Online Library Catalog with the Catalog Search activity. 6. Librarian will transition students back to tables 7. Librarian and students will review the three types of searches. | 1. Librarian and students will revisit the Hamilton K-8 Library Website, noting where to find how many books are located in the library. 2. Librarian will transition students to the online library catalog; librarian explains the purpose of the catalog. 3. Librarian will demonstrate an author search, title search, and subject search; librarian and students will practice together; students will practice with peers 4. Students will transition to computers. 5. Students will practice using the Online Library Catalog with the Catalog Search activity. 6. Librarian will transition students back to tables 7. Librarian and students will review the three types of searches. | 1. Librarian and students will revisit the Hamilton K-8 Library Website, noting where to find how many books are located in the library. 2. Librarian will transition students to the online library catalog; librarian explains the purpose of the catalog. 3. Librarian will demonstrate an author search, title search, and subject search; librarian and students will practice together; students will practice with peers 4. Students will transition to computers. 5. Students will practice using the Online Library Catalog with the Catalog Search activity. 6. Librarian will transition students back to tables 7. Librarian and students will review the three types of searches. | 1. Librarian and students will revisit the Hamilton K-8 Library Website, noting where to find how many books are located in the library. 2. Librarian will transition students to the online library catalog; librarian explains the purpose of the catalog. 3. Librarian will demonstrate an author search, title search, and subject search; librarian and students will practice together; students will practice with peers 4. Students will transition to computers. 5. Students will practice using the Online Library Catalog with the Catalog Search activity. 6. Librarian will transition students back to tables 7. Librarian and students will review the three types of searches. |
| Assessment | 1. Q&A 2. Observation | 1. Q&A 2. Observation | 1. Catalog Search Activity | 1. Catalog Search Activity | 1. Catalog Search Activity | 1. Catalog Search Activity |
| Extend/Refine Knowledge | Focus: Fiction series (setting) | Focus: Fiction series (setting) | Continue with library orientation (focus: ethical computer usage). | Continue with library orientation (focus: ethical computer usage). | Continue with library orientation (focus: ethical computer usage). | Continue with library orientation (focus: ethical computer usage). |
| Homework | Read with an adult daily. | Read to or with an adult for at least 20 minutes daily. | Read at least 20 minutes daily. | Read at least 20 minutes daily. | Read at least 20 minutes daily. | Read at least 20 minutes daily. |