Teacher: Librarian Lashondra Smith

Subject: Library Skills (Library Orientation)

Quarter: First Nine Weeks

Week: Monday, August 19th through Friday, August 23rd, 2019

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| **Grade Level** | **Pre-K/KK** | **1** | **2** | **3** | **4** | **5** |
| Objective | Students will get acquainted with librarian and review library events for the year. | Students will review book care rules. | Students will review/model library rules. | Students will review/model library rules. | Students will review/model library rules. | Students will review/model library rules. |
| “I Can” Statement | I can name the librarian and describe what library events are planned for this year. | I can take good care of my library books. | I can follow library rules. | I can follow library rules. | I can follow library rules. | I can follow library rules. |
| Common Score Standard | CC.K.L.4 Vocabulary Acquisition and Use: Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on kindergarten reading and content. | CC.1.SL.1 Comprehension and Collaboration: Participate in collaborative conversations with diverse partners about grade 1 topics and texts with peers and adults in small and larger groups. | CC.2.SL.2 Comprehension and Collaboration: Recount or describe key ideas or details from a text read aloud or information presented orally or through other media. | CC.SL.3.2Comprehension and Collaboration: Determine the main ideas and supporting details of a text read aloud or information presented in diverse media and formats, including visually, quantitatively, and orally. | CC.4.SL.1.bComprehension and Collaboration: Follow agreed-upon rules for discussions and carry out assigned roles. | CC.5.SL.1.b Comprehension and Collaboration: Follow agreed-upon rules for discussions and carry out assigned roles. |
| AASL Standard | 1.1.2 Use prior and background knowledge as context for new learning. | 3.2.2 Show social responsibility by participating actively with others in learning situations and by contributing questions and ideas during group discussions. | 3.2.2 Show social responsibility by participating actively with others in learning situations and by contributing questions and ideas during group discussions. | 3.2.2 Show social responsibility by participating actively with others in learning situations and by contributing questions and ideas during group discussions. | 3.2.2 Show social responsibility by participating actively with others in learning situations and by contributing questions and ideas during group discussions. | 3.2.2 Show social responsibility by participating actively with others in learning situations and by contributing questions and ideas during group discussions. |
| Question of the Week | Who is the librarian? What is a library? What do we do in the library? | How do I take care of my library books?  | How do I behave when in the library? | How should I behave when in the library? | How should I govern myself when in the library? | How should I govern myself when in the library? |
| Motivation | “I am learning how to read!” | “Books are our friends. Books help us learn how to read! We must take care of our books!” | In order to participate in library events, students must follow library rules and procedures. | In order to participate in library events, students must follow library rules and procedures. | In order to participate in library events, students must follow library rules and procedures. | In order to participate in library events, students must follow library rules and procedures. |
| Procedures | 1. Students will sit on the carpet.
2. Librarian will introduce herself.
3. Students will transition to their tables.
4. Students will complete a Getting to Know Me bookmark, titled the Shapes of Me (librarian and students review shapes; when instructed, students will draw/color their favorite food in the circle, color the triangle their favorite color, draw/color their favorite toy/game in the rectangle, and draw/color a family member in the square). Students will present their bookmarks.
5. Librarian will show pictures from previous year events on the library website.
6. Closure: Students will share one library event they are looking forward to this year.
 | 1. Librarian will display a book that has not been cared for; librarian and students discuss the problems with the book.
2. Librarian says aloud the book care rules and the students repeat.
3. Students create a book care mini-book using the rules.
4. Closure: Students share one promise/rule in taking care of library books.
 | 1. Librarian will issue the follow to each student: a library folder, notebook paper, an Assignment and Weekly Conduct Sheet, and a Game/Challenge Score Sheet
2. Librarian guides students in organizing library folders; organizing folders include: completing folder label with student name, teacher name, grade section, table number, seat identification, and group assignment; recording Guess the Logo and Name 5 points from the previous week onto the Score Sheet; adding the ABCs of Me activity and current date on the assignment and conduct sheet; and setting up a sheet of notebook paper for notes on library rules.
3. Students will write their name, grade section, and table number/seat identification onto a craft stick; librarian collects craft sticks for random selection.
4. Students Turn and Talk for 30 seconds about why it is important to follow rules; librarian randomly pulls names for Share Aloud. Librarian and students discuss the importance of rules.
5. Librarian adds that participation in library events is dependent upon behavior in the library.
6. Librarian reviews *Library Rules and Procedures* PPT.
7. Students take guided notes on Rules and Procedures.
8. Closure:
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| Assessment | 1. Students share one library event they are looking forward to this year.
 | 1. Respond to the Question of the Week. Share One.
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| Extend/Refine Knowledge | Continue with library orientation (focus: book care rules). | Continue with library orientation (focus: library rules and procedures). | Continue with library orientation (book care rules). | Continue with library orientation (book care rules). | Continue with library orientation (book care rules). | Continue with library orientation (book care rules). |
| Homework | Read with an adult daily. | Read to or with an adult for at least 20 minutes daily. | Read at least 20 minutes daily. | Read at least 20 minutes daily. | Read at least 20 minutes daily. | Read at least 20 minutes daily. |