Teacher: Librarian Lashondra Smith

Subject: Library Skills (Library Orientation)

Quarter: First Nine Weeks

Week: Monday, August 12th through Friday, August 16th, 2019

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| **Grade Level** | **Pre-K/KK`** | **1** | **2** | **3** | **4** | **5** |
| Objective | n/a | Students will get acquainted with librarian and review library events for the year. | Students will get acquainted with librarian and review library events for the year. | Students will get acquainted with librarian and review library events for the year. | Students will get acquainted with librarian and review library events for the year. | Students will get acquainted with librarian and review library events for the year. |
| “I Can” Statement | n/a | I can name the librarian and describe what library events are planned for this year. | I can name the librarian and describe what library events are planned for this year. | I can name the librarian and describe what library events are planned for this year. | I can name the librarian and describe what library events are planned for this year. | I can name the librarian and describe what library events are planned for this year. |
| Common Score Standard | n/a | CC.1.SL.1 Comprehension and Collaboration: Participate in collaborative conversations with diverse partners about grade 1 topics and texts with peers and adults in small and larger groups. | CC.2.SL.2 Comprehension and Collaboration: Recount or describe key ideas or details from a text read aloud or information presented orally or through other media. | CC.SL.3.2  Comprehension and Collaboration: Determine the main ideas and supporting details of a text read aloud or information presented in diverse media and formats, including visually, quantitatively, and orally. | CC.4.SL.1.b  Comprehension and Collaboration: Follow agreed-upon rules for discussions and carry out assigned roles. | CC.5.SL.1.b Comprehension and Collaboration: Follow agreed-upon rules for discussions and carry out assigned roles. |
| AASL Standard | n/a | 3.2.2 Show social responsibility by participating actively with others in learning situations and by contributing questions and ideas during group discussions. | 3.2.2 Show social responsibility by participating actively with others in learning situations and by contributing questions and ideas during group discussions. | 3.2.2 Show social responsibility by participating actively with others in learning situations and by contributing questions and ideas during group discussions. | 3.2.2 Show social responsibility by participating actively with others in learning situations and by contributing questions and ideas during group discussions. | 3.2.2 Show social responsibility by participating actively with others in learning situations and by contributing questions and ideas during group discussions. |
| Question of the Week | n/a | What is happening in the library this year? | What is happening in the library this year? | What is happening in the library this year? | What is happening in the library this year? | What is happening in the library this year? |
| Motivation | n/a | “There are many things planned in the library! This year is sure to be your best year yet in the library!” | “There are many things planned in the library! This year is sure to be your best year yet in the library!” | “There are many things planned in the library! This year is sure to be your best year yet in the library!” | “There are many things planned in the library! This year is sure to be your best year yet in the library!” | “There are many things planned in the library! This year is sure to be your best year yet in the library!” |
| Procedures | n/a | 1. Students will sit on the carpet. 2. Librarian will introduce herself. 3. Students will transition to their tables/desks. 4. Students will complete a Getting to Know Me bookmark, titled the Shapes of Me (librarian and students review shapes; when instructed, students will draw/color their favorite food in the circle, color the triangle their favorite color, draw/color their favorite toy/game in the rectangle, and draw/color a family member in the square). Students will present their bookmarks. 5. Librarian will show pictures from previous year events on the library website. 6. Closure: Students will share one library event they are looking forward to this year. | 1. Students will sit four to a table. 2. Students will particiate in “Guess the Logo” Icebreaker (challenge); librarian records points. 3. Students will participate in the game Name 5; librarian records points. 4. Librarian will show pictures from previous year events on library website. 5. Librarian and students will review *Library Activities and Events* PPT presentation. 6. Librarian introduces herself using the *ABCs of Me* activity. 7. Students will work on their *ABCs of Me* activity. 8. Closure: Students share one thing about them (from the *ABCs of Me* handout) AND one library event they are looking forward to this year. | 1. Students will sit four to a table. 2. Students will particiate in “Guess the Logo” Icebreaker (challenge); librarian records points. 3. Students will participate in the game Name 5; librarian records points. 4. Librarian will show pictures from previous year events on library website. 5. Librarian and students will review *Library Activities and Events* PPT presentation. 6. Librarian introduces herself using the *ABCs of Me* activity. 7. Students will work on their *ABCs of Me* activity. 8. Closure: Students share one thing about them (from the *ABCs of Me* handout) AND one library event they are looking forward to this year. | 1. Students will sit four to a table. 2. Students will particiate in “Guess the Logo” Icebreaker (challenge); librarian records points. 3. Students will participate in the game Name 5; librarian records points. 4. Librarian will show pictures from previous year events on library website. 5. Librarian and students will review *Library Activities and Events* PPT presentation. 6. Librarian introduces herself using the *ABCs of Me* activity. 7. Students will work on their *ABCs of Me* activity. 8. Closure: Students share one thing about them (from the *ABCs of Me* handout) AND one library event they are looking forward to this year. | 1. Students will sit four to a table. 2. Students will particiate in “Guess the Logo” Icebreaker (challenge); librarian records points. 3. Students will participate in the game Name 5; librarian records points. 4. Librarian will show pictures from previous year events on library website. 5. Librarian and students will review *Library Activities and Events* PPT presentation. 6. Librarian introduces herself using the *ABCs of Me* activity. 7. Students will work on their *ABCs of Me* activity. 8. Closure: Students share one thing about them (from the *ABCs of Me* handout) AND one library event they are looking forward to this year. |
| Assessment | n/a | 1. Students share one library event they are looking forward to this year. | 1. Students share one library event they are looking forward to this year. | 1. Students share one library event they are looking forward to this year. | 1. Students share one library event they are looking forward to this year. | 1. Students share one library event they are looking forward to this year. |
| Extend/Refine Knowledge | Library Rules | Continue with library orientation (focus: rules) | Continue with library orientation (focus: rules) | Continue with library orientation (focus: rules) | Continue with library orientation (focus: rules) | Continue with library orientation (focus: rules) |
| Homework | n/a | Read to or with an adult for at least 20 minutes daily. | Play Name 5 with family. Read to a family member at least 20 minutes daily. | Play Name 5 with family. Read at least 20 minutes daily. | Play Name 5 with family. Read at least 20 minutes daily. | Play Name 5 with family. Read at least 20 minutes daily. |